

# Central Elementary School Title I Parent Meeting

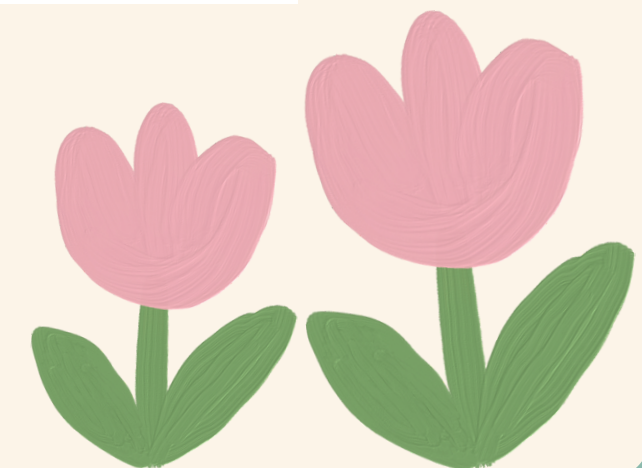
Ms. Faith Alcantara

Executive Director, Office of Innovation & Community Engagement

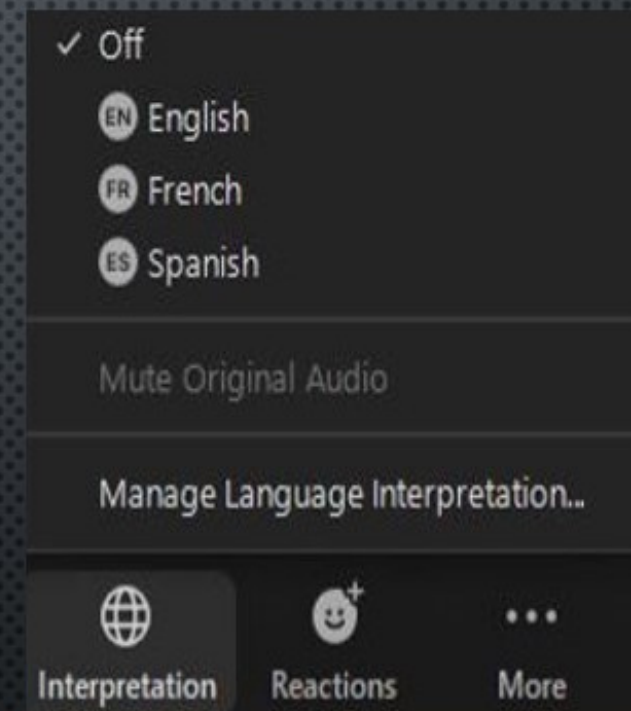
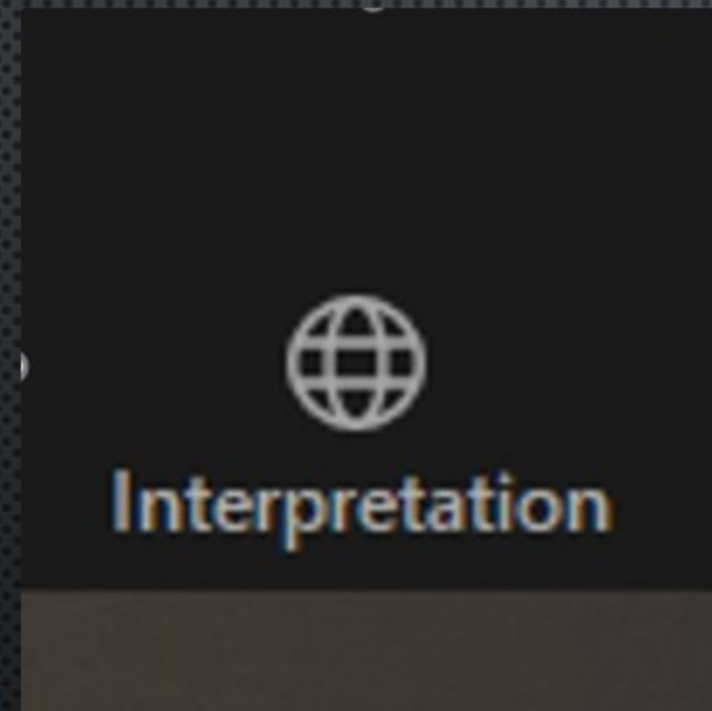


Ms. Denise White

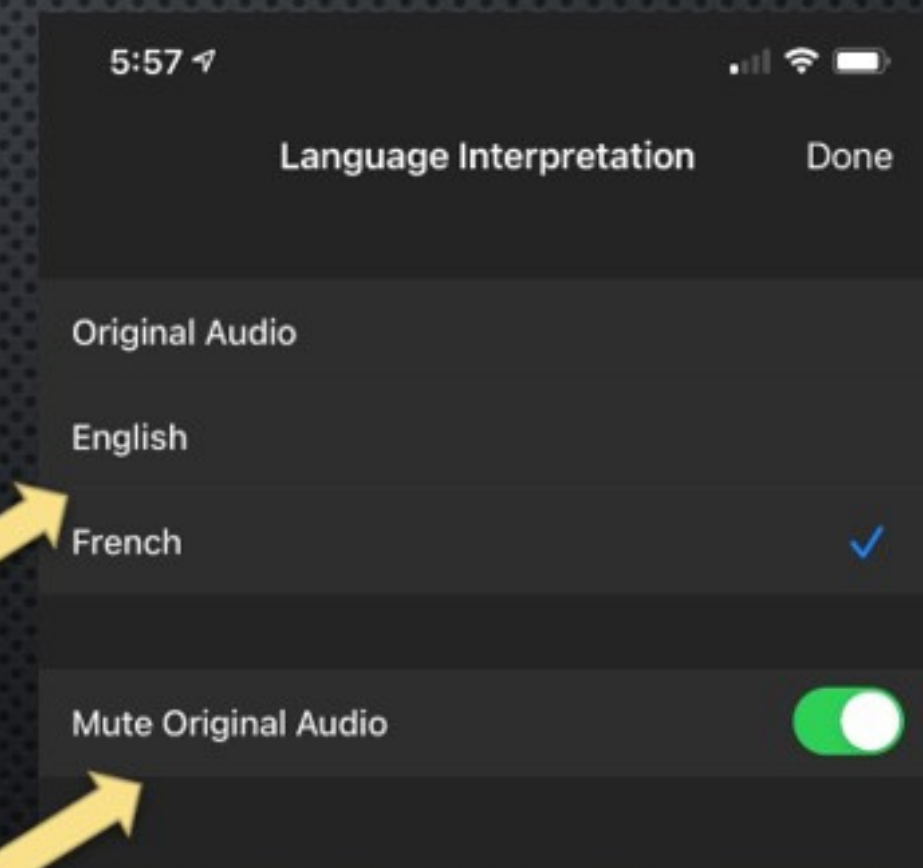
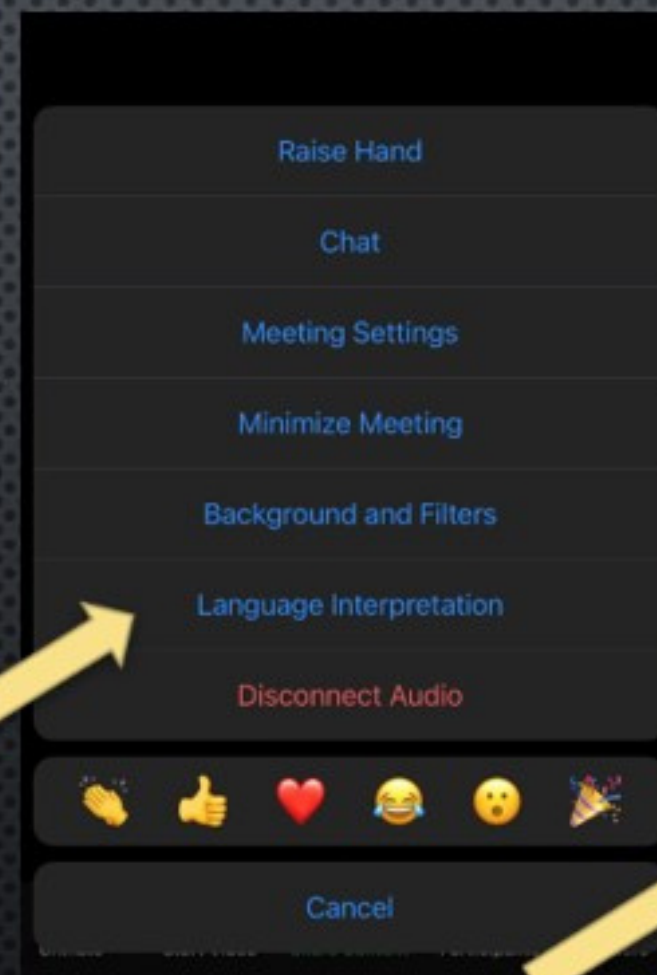
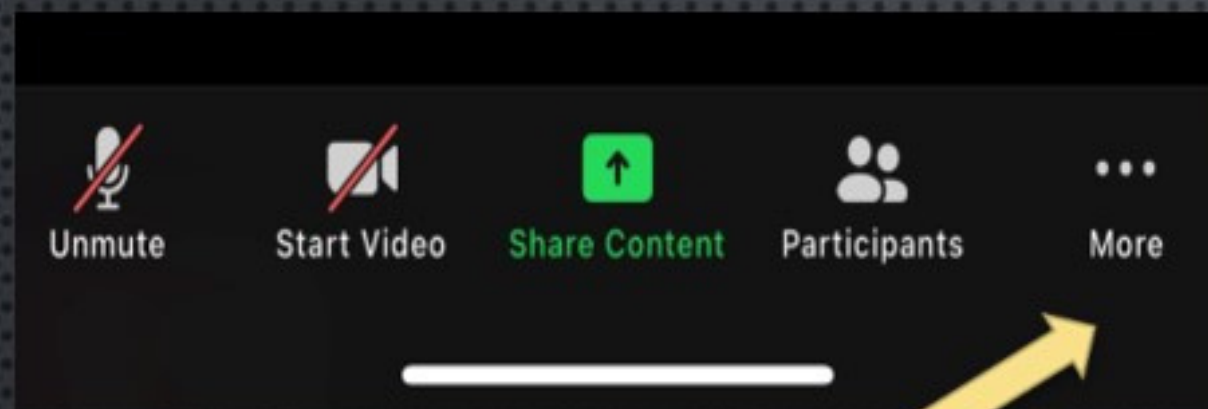
Principal, Central Elementary School



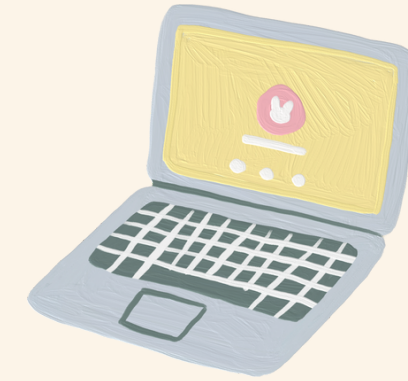
# TRANSLATION SERVICE – COMPUTER



# TRANSLATION SERVICE – MOBILE/TABLET



# MEETING AGENDA



01

What is Title I?  
How does it help our  
students?

02

Our School's Title I  
Program

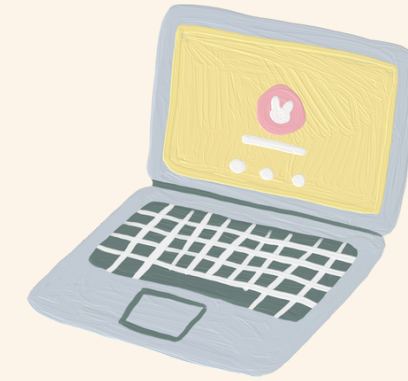
03

Title I District Parent  
Involvement and Title I School  
Parent Involvement Policies

04

Title I School-Parent  
Compact

# MEETING AGENDA



05

District Curriculum

06

Title I Funds for Parental  
Involvement

07

How you can get involved

08

Know your rights

# TITLE I

## What is it?

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

## How does it help students?

Schools in which children from low-income families make up at least 40 percent of enrollment are eligible to use Title I funds to operate schoolwide programs that serve all children in the school in order to raise the achievement of the lowest-achieving students.

# OUR SCHOOL'S TITLE I PLAN

## SMART GOAL 1

By June 2024, 60% of CES students will meet their target reading growth as measured by the district reading progress monitoring assessment.

## INTERIM GOALS

NOV. 15: By EOC 1, 95% of students will be baselined with district Reading benchmark assessment to determine growth targets and proficiency levels.

FEB. 15: By EOC 2, 25% of all students in Grade K-2 will meet their mid-year projected growth.

APR. 15: By EOC 3, 50% of all students in Grades K-2 at CES will meet their projected growth.

# OUR SCHOOL'S TITLE I PLAN

## SMART GOAL 2

By June 2023, 60% of CES students will meet their IReady target growth as evidenced by Spring IReady Student Growth Report.

## INTERIM GOALS

NOV 15: By EOC 1, 95% of students will be baselined using IReady Diagnostic Student Growth Report to determine growth targets and proficiency.

FEB 15: By EOC 2, 25% of all students in grades K-2 will meet their mid-year projected growth.

APR 15: By EOC 3, 50% of all students in grades K-2 will meet their projected growth.

# OUR SCHOOL'S TITLE I PLAN

## SMART GOAL 3

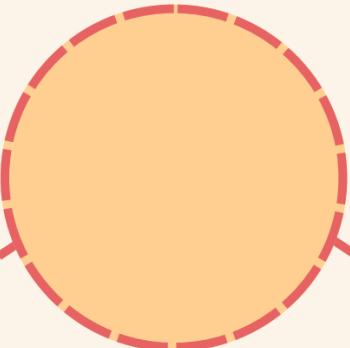
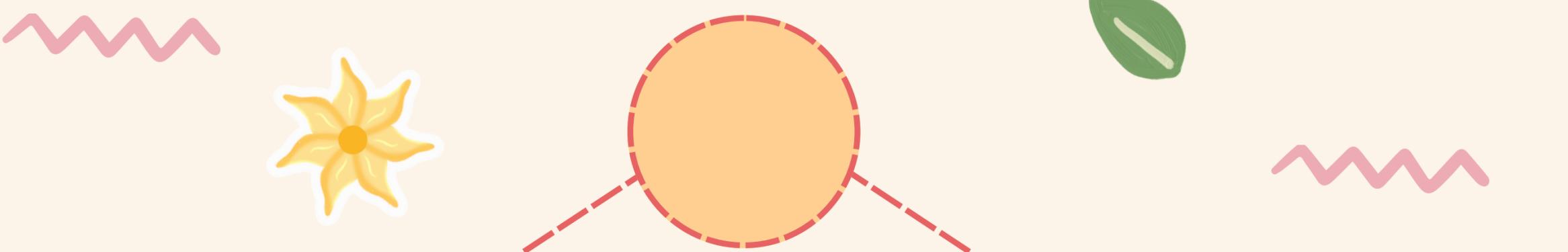
By June 2024, 100% of teachers will implement Caring School Community Curriculum that addresses the social and emotional needs of students.

## INTERIM GOALS

NOV 15: By EOC 1, Goals, objectives and non-negotiables for our school wide SEL program will be shared and reviewed with all staff.

FEB 15: By EOC 2, all staff will receive professional development to deepen our practice of social and emotional learning strategies.

APR 15: By EOC 3, teachers will implement two social emotional learning lessons in the classroom per month.



**TITLE I DISTRICT AND SCHOOL PARENT  
ENGAGEMENT POLICIES**

District Policy

School Policy



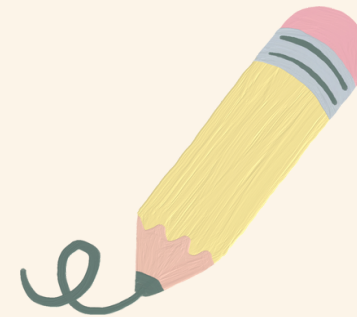


# TITLE I HOME SCHOOL PARENT COMPACT

Home School Compact

Example

# CURRICULUM

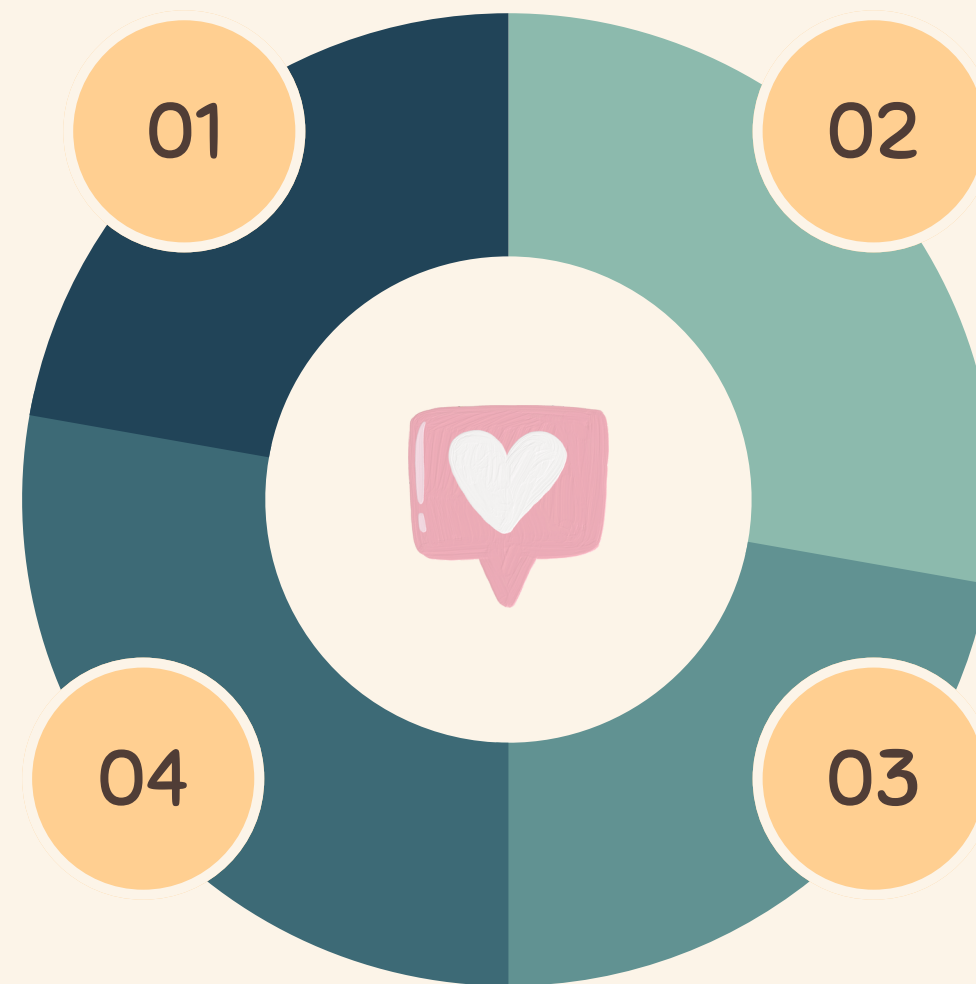


## English Language Arts (ELA)

Houghton Mifflin Harcourt (HMH)  
Grade K – 7 Curriculum Guide

## Social Studies

Savvas Online – myWorld  
Interactive American History  
Grade K – 7 Curriculum Guide



## Mathematics

Illustrative Math  
Grade K – 7 Curriculum Guide

## Science

Discovery Education & STC  
Carolina Science online  
Grade K – 7 Curriculum Guide

New Jersey Student Learning Standards

# ASSESSMENTS

01

## Acadience

ELA resource to assess student reading progress

03

## IREADY/NWEA

Provide tailored instructional pathway to develop student growth in mathematics

02

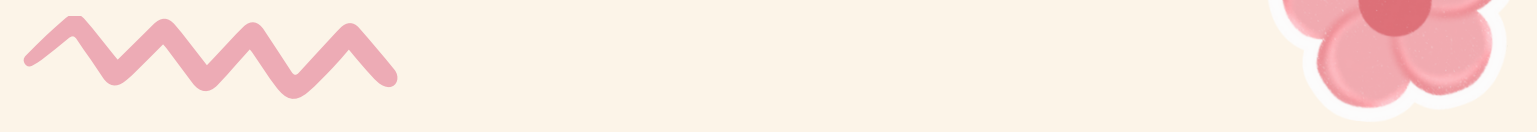

## District Benchmark

English Language Arts (ELA), Mathematics, Social Studies, and Science



# **TITLE I FUNDS FOR PARENT INVOLVEMENT**

These funds are used to support the activities Central Elementary will design to engage parents throughout the year to partner in their work with all students.



# HOW YOU CAN GET INVOLVED

- Volunteering opportunities
- Participate on committees established by the school/district (i.e. School Leadership Council, District Parent Council)
- Attend parent meetings facilitated by the district and/or school
  - PTO Meetings
  - District Bilingual Advisory Council
  - District Special Education Parent Advisory Council
  - Principal Chat & Chew
- Participate in family engagement activities planned at the school & district levels
  - District Parent Conference
  - District PTO Conference
  - Parent University
  - Family Math/Science Events



# KNOW YOUR RIGHTS

- Request the qualifications of your teacher
- Request opportunities for meetings with staff in order to make suggestions
- Participate in decisions relating to the education of your child





Thank You