Central Elementary School Title I **Parent Meeting**

Ms. Faith Alcantara

Executive Director, Office of Innovation & Community Engagement

Ms. Denise White

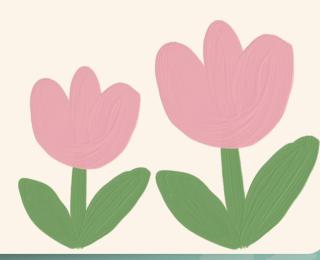
Principal, Central Elementary School

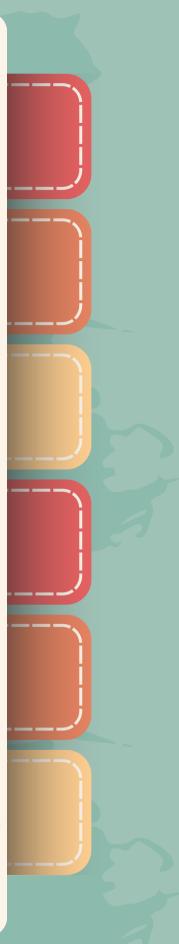


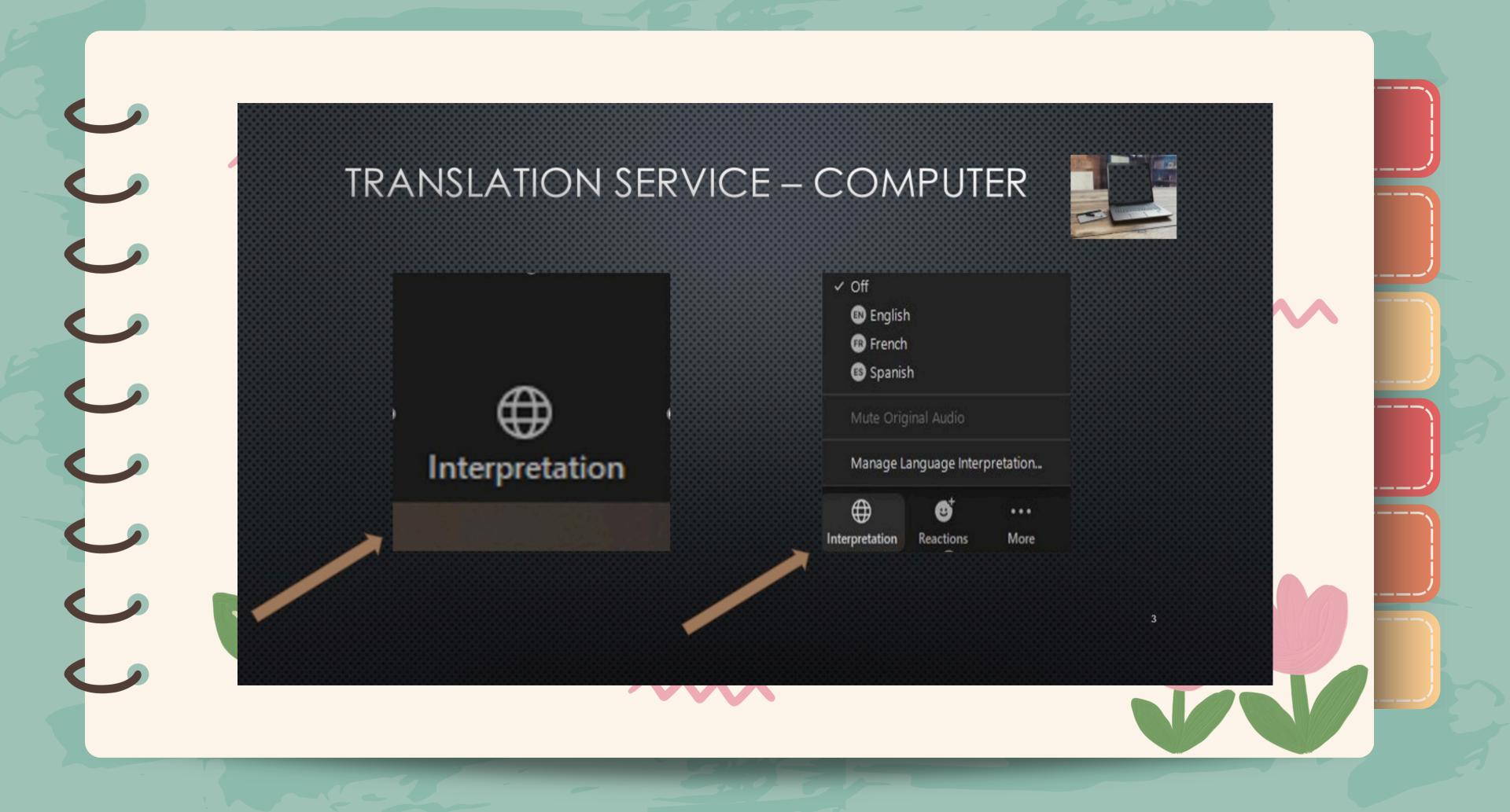


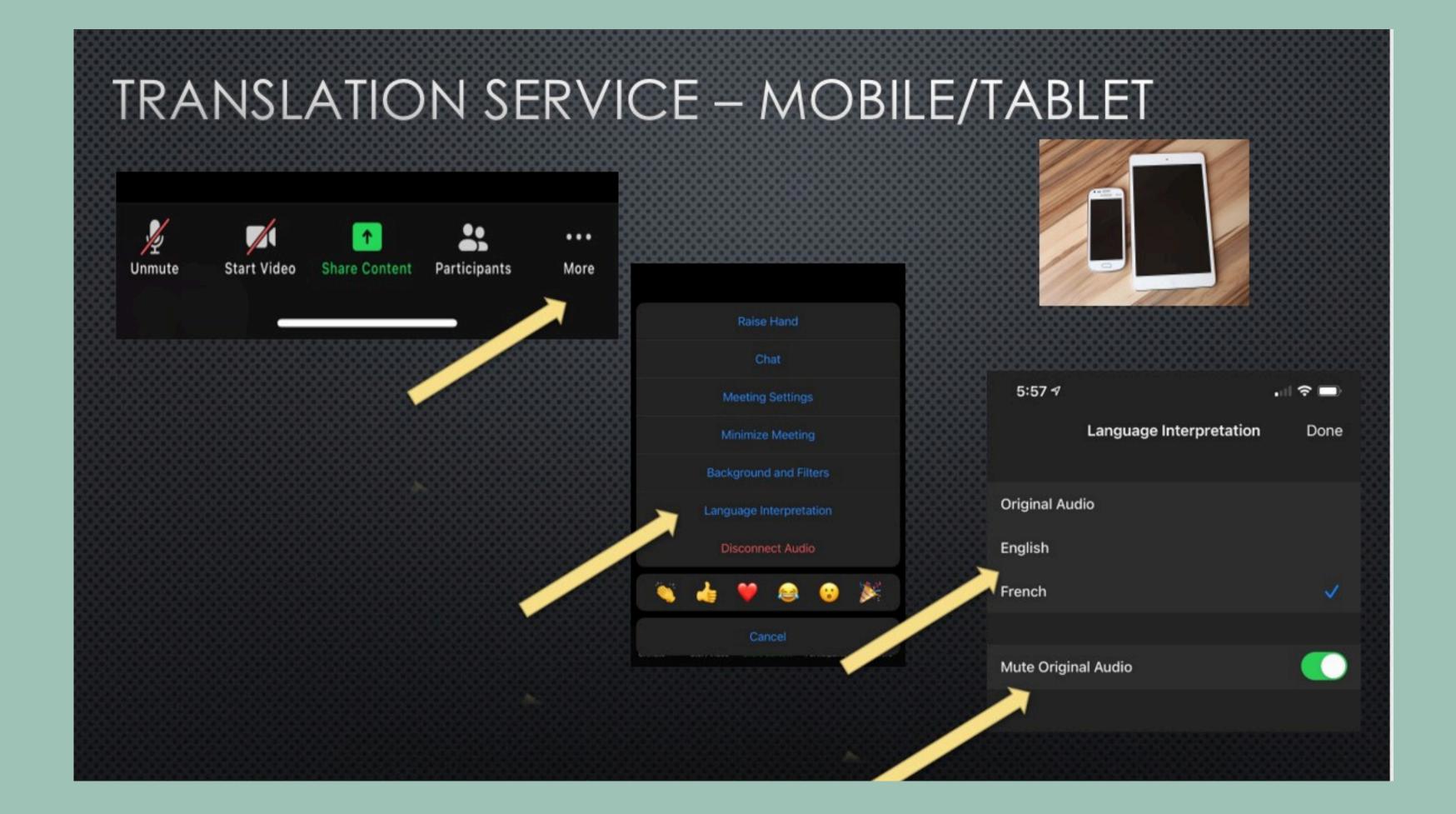


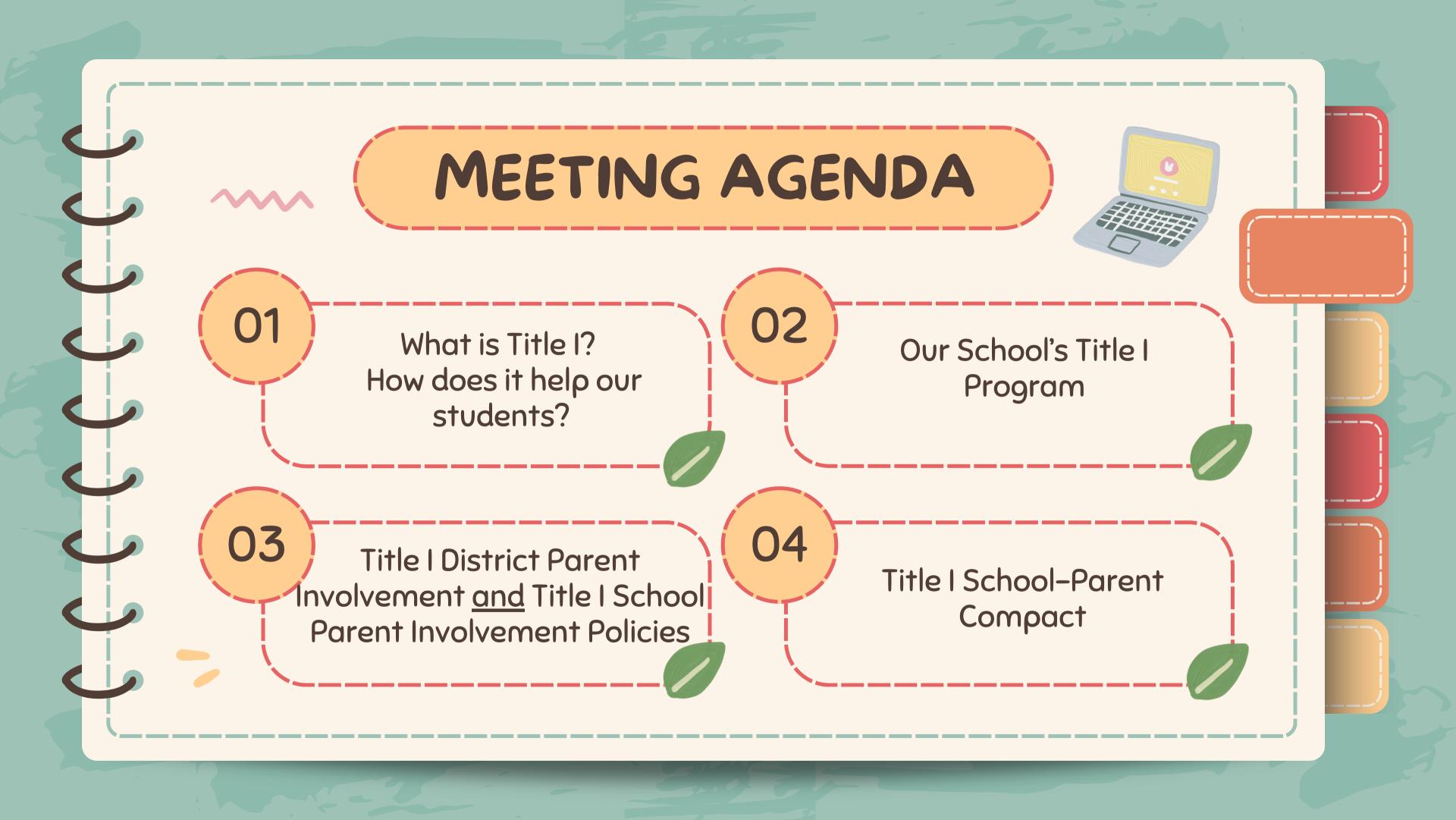


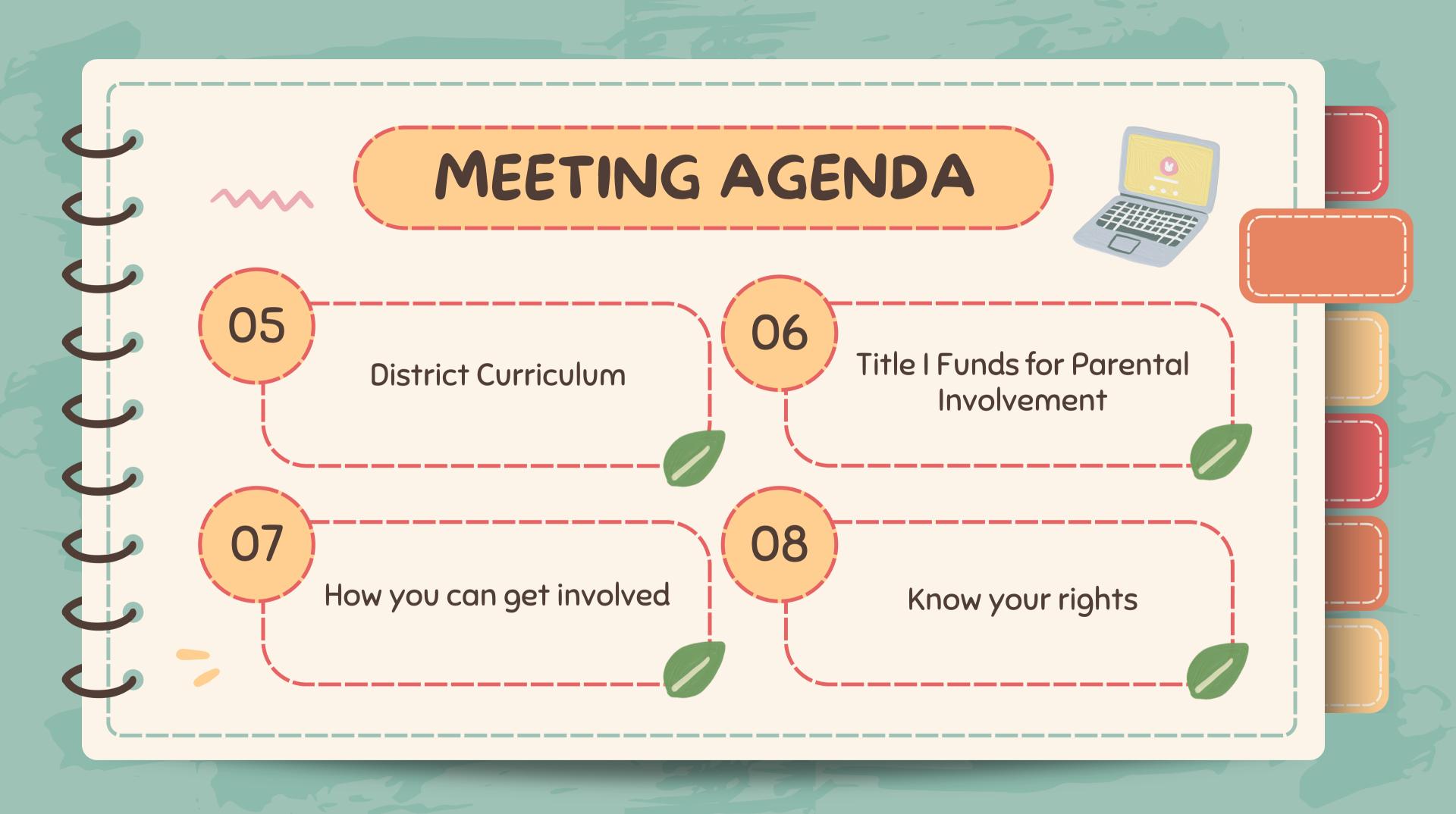












TITLEI

What is it?

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

students.

How does it help students?

- Schools in which children from lowincome families make up at least 40 percent of enrollment are eligible to use Title I funds to operate <u>schoolwide</u> <u>programs</u> that serve all children in the
- school in order to raise the
- achievement of the lowest-achieving

OUR SCHOOL'S TITLE I PLAN

SMART GOAL 1

By June 2025, 60% of CES second grade students will increase their writing assessment score by 3 points using the district 2nd grade scoring rubric for narrative tasks. . NOV. 15: By EOC 1, 95% of 2nd grade students will be baselined with narrative writing task to determine growth targets.

FEB. 15: By EOC 2, 25% of 2nd grade students will meet their mid-year projected growth.

<mark>APR. 15:</mark> By EOC 3, 50% projected growth.

EIPLAN INTERIM GOALS

APR. 15: By EOC 3, 50% of 2nd grade students will meet their

OUR SCHOOL'S TITLE I PLAN **INTERIM GOALS**

SMART GOAL 2

By June 2025, 60% of CES students will meet their IReady target growth as evidenced by Spring **IReady Student Growth** Report.

NOV 15: By EOC 1, 95% of students will be baselined using IReady Diagnostic Student Growth Report to determine growth targets and proficiency.

FEB 15: By EOC 2, 25% of all students in Grade K-2 will meet their mid-year projected growth.

<u>APR 15</u>: By EOC 3, 50% of all students in Grades K-2 at CES will meet their projected growth.

OUR SCHOOL'S TITLE I PLAN

SMART GOAL 3

By June 2025, 100% of classroom teachers will implement Caring School Community Curriculum that addresses the social and emotional needs of students. <u>NOV 15</u>: By EOC 1, Goals, objectives and nonnegotiables for our school wide SEL program will be shared and reviewed with all staff.

<u>FEB 15</u>: By EOC 2, 95% of instructional staff will receive professional development to deepen our practice of social and emotional learning strategies

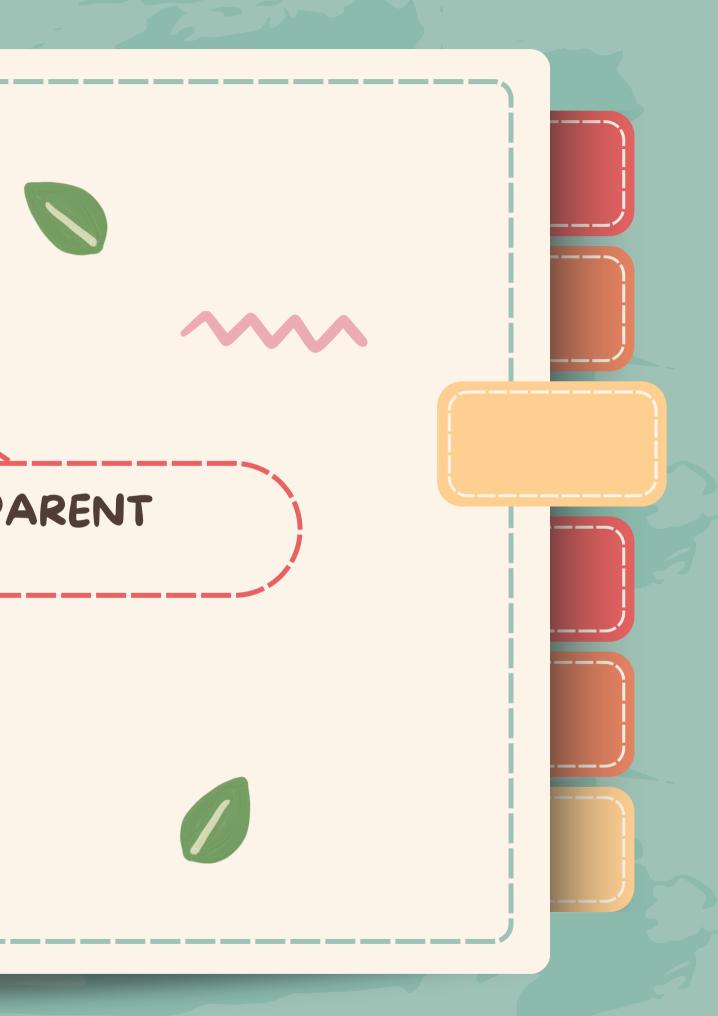
<u>APR 15:</u> By EOC 3, 100% of homeroom teachers will implement two social emotional learning lessons in the classroom per month.

EIPLAN INTERIM GOALS

TITLE I DISTRICT AND SCHOOL PARENT ENGAGEMENT POLICIES

<u>District Policy</u> <u>School Policy</u>





TITLE I HOME SCHOOL PARENT COMPACT

Home School Compact

<u>Example</u>





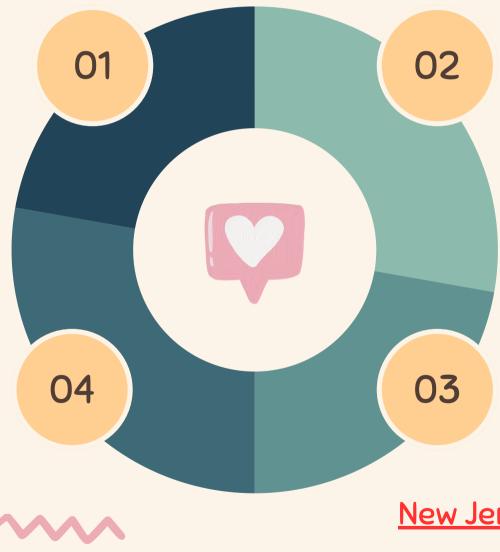
CURRICULUM

English Language Arts (ELA)

Houghton Mifflin Harcourt (HMH) <u>Grade K – 7 Curriculum Guide</u>

Social Studies

Savvas Online – myWorld Interactive American History <u>Grade K – 7 Curriculum Guide</u>



Mathematics

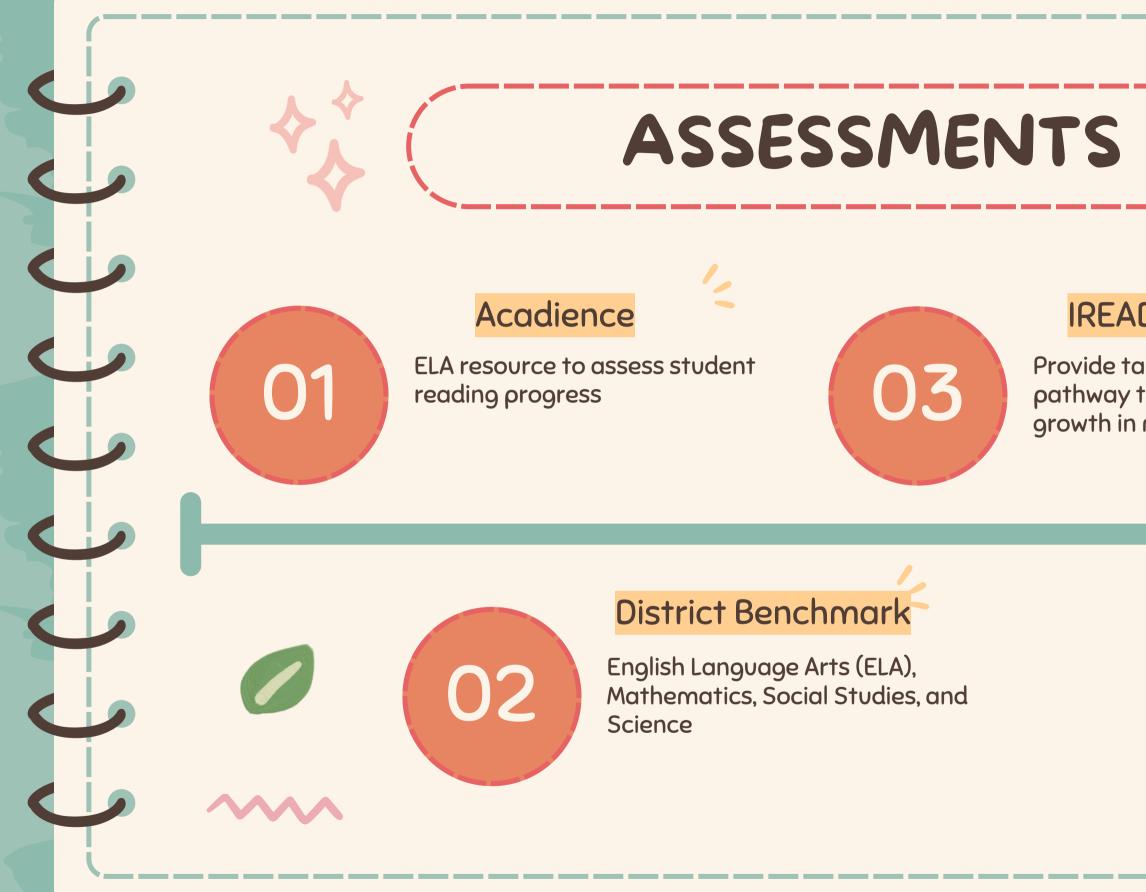
Illustrative Math <u>Grade K - 7 Curriculum Guide</u>

Science

Discovery Education & STC Carolina Science online <u>Grade K – 7 Curriculum Guide</u>

New Jersey Student Learning Standards



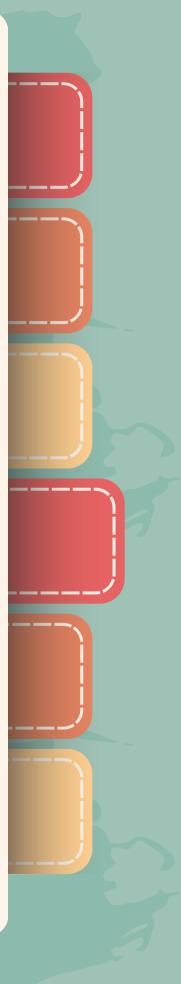


IREADY/NWEA

Provide tailored instructional pathway to develop student growth in mathematics







TITLE I FUNDS FOR PARENT INVOLVEMENT These funds are used to support the activities Central Elementary will design to engage parents throughout the year to partner in their work with all students.



HOW YOU CAN GET INVOLVED

- Volunteering opportunities
- Participate on committees established by the school/district (i.e. School Leadership Council, District Parent Council)
- Attend parent meetings facilitated by the district and/or school
 - PTO Meetings
 - District Bilingual Advisory Council
 - District Special Education Parent Advisory Council
 - Principal Chat & Chew
- Participate in family engagement activities planned at the school & district levels
 - District Parent Conference
 - District PTO Conference
 - Parent University
 - Family Math/Science Events





KNOW YOUR RIGHTS

- Request the qualifications of your teacher
- Request opportunities for meetings with staff in order to make suggestions
- Participate in decisions relating to the education of your child







